

Basic Research and Statistics

CC

Statement Code no: 12

Student:

Class:

At Junior Certificate level the student can:

Carry out a simple research project with assistance and display the results appropriately

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|---|--|
| 1 Identify a personally relevant research project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Identify reliable sources of information; people, books, websites etc. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Locate relevant information in texts, diagrams, charts and graphs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Be aware of how to identify "fake news" | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Collect data through questions, interviews, calculations and texts as appropriate | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Construct line graphs, bar charts, pie charts or tally sheets | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Restate information as appropriate using tables, diagrams, maps or tally sheets | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Present information in tables on a digital platform e.g. PowerPoint | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Restate the information shown from tables in words | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Sort and classify data with assistance | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 Interpret findings and present appropriately through oral, written and/or visual media | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Geography, Civic Social and Political Education, Science, Business Studies, Materials Technology: Wood, Digital Technology, Technical Graphics, Religious Education